

Getting Ready for Week

Suggested Books:

(all available in my store)

Leo the lightning Bug by Eric Drachman

I Love Bugs! By Philemon Sturges

Benjamin's Bugs by Brian Morgan

Tiny Workers: Ants in your Backyard by

Nancy Loewen

The Honey Makers by Gail Gibbons

The Bee Tree by Patricia Polacco

Bee Smart by Charles Reasoner

The Very Hungry Caterpillar by Eric Carle

Music:

The Teddy Bears Picnic from Dorian

Recordings

Related toys and games:

(Also available in my store)

Prince Lionheart Wheely Bug - Bee or

Ladybug, Large or small

Alex Bugs in the Tub

Bugs lacing cards

Bugs 24 pc floor puzzle

Insects chunky wood puzzle

Backyard Bugs floor puzzle

Songs:

Flutter, Butterfly

(sing to "Twinkle, twinkle")

Flutter, flutter butterfly

Floating in the summer sky.

Floating by for all to see,

Floating by so merrily.

Flutter, flutter, butterfly

Floating in the summer sky.

Roly-poly Caterpillar

Roly- poly caterpillar (wiggle right finger)

Into a corner crept.(place right finger in left cupped hand)

Spun around himself a blanket (spin around)

Then for a long time slept. (place head on folded hands)

Roly-poly caterpillar (wiggle right finger)

Wakening by and by. (stretch finger)

Found himself with beautiful wings

Changed into a butterfly. (Flutter arms like wings)

Ant go Marching

The ants go marching one by one, hurrah!

Hurrah!

The ants go marching one by one, hurrah!

Hurrah!

The ants go marching one by one,

The little one stopped to suck his thumb,

And they all went marching down

To the ground

To get out

Of the rain, boom, boom, boom!

My Baby Bumblebee

I'm bringing home a baby bumblebee,

Won't my mama be surprised of me!

I'm bringing home a baby bumblebee!

Oh! He stung me!

Five Little shells

Five little shells lying on the shore

Crash when the waves and then there were four.

4 little shells down by the sea

Crash when the waves and then there were

3

3 little shells, smooth and new

Crash went the waves, and then there were

2

2 little shells sparkling in the sun

Crash went the waves and then there was 1

1 little shell, left by itself

I took it home and put it on my shelf.

Dramatic Play:

Post pictures of bees and bugs around the toys area. Set out empty, clean honey bottle in toy kitchen. Set out "go to the beach" play set – fill a laundry basket or beach basket with a flat sheet, empty suntan lotion, sun glasses, water bottles,

towels, swim suit, flip flops, floaties, etc, for child's play.

Blocks: Beach play. Build "sand castles" from blocks.

Butterfly Match:

Buy stickers of bugs, bees or butterflies. Stick two of each onto sturdy paper or thin cardboard, and cut apart. Child looks for pairs that are the same. If you have more talent than money, you can draw matching pairs.

Gather materials:

1. Lacing cards. Buy or make.
2. 12 two-inch circles cut from construction paper, pipe cleaners
3. Cake pan, dish soap, water, corn syrup or glycerin, bubble blower tools
4. Live Cricket, clear plastic cup, plastic wrap, 2 q-tips, water, bread crumbs
5. Bare feet, large sheets of paper, paint in shallow trays big enough to step in.
6. Glass aquarium with snug fitting lid
7. Scissors, bare-feet painting, googly eyes, pipe cleaner, construction paper
8. Ink pad (washable), paper, pen
9. Flour clay, sticks, pebbles, leaves, etc.
10. Ladybug game (or Candyland, or suitable substitute)
11. Stickers – four or more per child
12. Black paper, white and yellow paint
13. Small splash pool
14. Pompoms, googly eyes, popsicle sticks, feathers
15. Bug puzzles
16. Go to the beach! Pack sheet, towels, toys, sun block, sun glasses, etc.
17. Fingerpaint, paper, handful of sand – in an empty salt/pepper shaker

B is for Bugs! Week: Monday

Date: _____

7:00	Wake up, go potty. Get dressed, Brush hair
7:30	Do Calendar activity. Introduce vocabulary words: Bee, bug, caterpillar, butterfly, bumblebee, ladybug, lightning bug. Teach “Flutter, Butterfly” song.
7:45	Breakfast
8:00	Table Activities: Do lacing cards. (Bugs lacing cards for sale in store – or make your own with a hole punch, some paper plates or cardboard, and shoelaces.
8:15	Free Play: set out props for dramatic play, blocks, books, music centers.
9:45	Child picks up toys. Go potty, wash up for snack
10:00	Snack
10:15	Outside time. Riding toys. (Have you seen the cute ladybug or bee riding toys by Lionhart?)
11:15	Project: Caterpillars. Cut 12 circles from two different shades of green paper. (Or orange and black circles- chose your bug!). Punch hole in center of circle. Child pushes circles along a pipe cleaner, bend both ends to hold circles in place. Add eye, mouth, etc.
12:00	Lunch. Go potty, read a story, sing & cuddle
1:00	Nap
3:00	Up from nap. Make bed, go potty, wash.
3:15	Snack
3:30	Outside time: blow bubbles. (Fill a round cake pan with dishwashing liquid and water. Add a little corn syrup or glycerin to the water to make the bubbles stronger.) Find a variety of bubble-blowing tools – a slotted spoon, spatula, potato masher, berry basket, etc.) Catch a cricket or two before going inside.
4:30	Come inside. Go potty, wash up, and prepare for project.
4:45	Project: Put a cricket in a small, clear plastic cup. Cover top with plastic wrap and secure with rubber band. Poke two small holes in top with a pencil. Dip one end of a q-tip in water, and stick through the hole. Dip another q-tip in water then in bread crumbs, stick through plastic. Let child watch cricket. When done – release bug outside.
5:15	Clean up. Read a story, free play time
6:00	Dinner
6:30	Put away food, load dishwasher
7:00	Bath time. Get in Pajamas, read stories, or play a quiet game together
8:00	Bed.

B is for Bugs! Week: Tuesday

Date: _____

7:00	Wake up, go potty. Get dressed, Brush hair
7:30	Do Calendar activity. Look at pictures of bugs, bees, and practice vocabulary. Teach "Roly-poly Caterpillar". Review Flutter, Butterfly poem.
7:45	Breakfast
8:00	Table Activities: Butterfly Match
8:15	Free Play.
9:45	Child picks up toys. Go potty, wash up for snack
10:00	Snack
10:15	Outside time Ask your child, can you crawl like a caterpillar? Fly like ladybugs? Inch along like an inchworm?
11:15	Project: make footprints. Lay a big sheet of newsprint on the floor (or in backyard). Step in shallow trays of paint, and walk all over paper. Let dry.
12:00	Lunch. Go potty, read a story, sing & cuddle
1:00	Nap
3:00	Up from nap. Make bed, go potty, wash.
3:15	Snack
3:30	Outside time: Can you see a butterfly? What other bugs do you see? Catch some. Put them in a glass aquarium to observe for a while.
4:30	Come inside. Go potty, wash up, prepare for project.
4:45	Project: Cut out some of the foot prints, and glue them as wings for butterflies. Add construction paper bodies, heads, add wiggly eyes and pipe cleaner antennae.
5:15	Clean up. Read a story, free play time
6:00	Dinner
6:30	Put away food, load dishwasher
7:00	Bath time. Get in Pajamas, read stories, or play a quiet game together
8:00	Bed.

B is for Bugs! Week: Wednesday

Date: _____

7:00	Wake up, go potty. Get dressed, Brush hair
7:30	Do Calendar activity. Review vocabulary. Sing songs. Teach: Ants go Marching song. Point out the letter B, and what words start with a “Buh, buh” sound.
7:45	Breakfast
8:00	Table Activities: duplos. Can you build a bug?
8:15	Free Play
9:45	Child picks up toys. Go potty, wash up for snack
10:00	Snack
10:15	Outside time. Get down on your belly and look for ants. If you find some, put them on a plate, and set the plate in a circular cake pan partially filled with water. You can observe your ants indoors or out, but not lose the ants. See them free later. What will your ant do with a raisin? A dab of peanut butter? Some cracker crumbs?
11:15	Project: Stamped Ants. Help your child dip his fingertip in an ink pad, then press it onto paper three times in a row, close together. Do again and again. Each string of three will become an ant. Draw lines for legs and antennae. Count to three each time you make a new ant body.
12:00	Lunch. Go potty, read a story, sing & cuddle
1:00	Nap
3:00	Up from nap. Make bed, go potty, wash.
3:15	Snack
3:30	Outside time: Nature hike. Collect twigs, pebbles, weeds, etc. for this afternoon’s craft project.
4:30	Come inside. Go potty, wash up, and prepare for project.
4:45	Project: Use flour clay, make bugs out of nature findings. Pebbles for eyes, sticks for legs, leaves for wings, etc. Set bug creatures aside on a paper plate to dry.
5:15	Clean up. Read a story, free play time
6:00	Dinner
6:30	Put away food, load dishwasher
7:00	Bath time. Get in Pajamas, read stories, or play a quiet game together
8:00	Bed.

B is for Bugs! Week: Thursday

Date: _____

7:00	Wake up, go potty. Get dressed, Brush hair
7:30	Do Calendar activity. Vocabulary words. Sing. Teach “My Baby Bumble Bee”.
7:45	Breakfast
8:00	Table Activities: play the ladybug game (Sold in my store. Or play any preschool game you have, such as candyland.)
8:15	Free Play
9:45	Child picks up toys. Go potty, wash up for snack
10:00	Snack
10:15	Outside time: Mosquito tag (If you have more than one child to play). Give each child some stickers. Children run around, trying to tag each other. Once tagged, he places a sticker on the tag spot as a “mosquito bite”. Object is to get rid of all your stickers first, but young children just enjoy playing the game, and don’t need winners and losers.
11:15	Project: Fireflies on black paper , make fingerprints in white and yellow paint. Put two white fingerprints close together for the bug body, then a yellow fingerprint in the middle. The more bugs you make, the prettier the picture.
12:00	Lunch. Go potty, read a story, sing & cuddle
1:00	Nap
3:00	Up from nap. Make bed, go potty, wash.
3:15	Snack
3:30	Outside time: Fill small splash pool with water, and play. Keep CLOSE supervision! Children can drown so fast.
4:30	Come inside. Go potty, wash up, prepare for project.
4:45	Project: Glue pompoms to a popsicle stick. Add googly eyes, and feathers for wings. Could make several and hang from a hanger for a mobile, or attach sturdy magnets for refrigerator art.
5:15	Clean up. Read a story, free play time
6:00	Dinner
6:30	Put away food, load dishwasher
7:00	Bath time. Get in Pajamas, read stories, or play a quiet game together
8:00	Bed.

B is for Bus! Week: Friday

Date: _____

7:00	Wake up, go potty. Get dressed, Brush hair
7:30	Do Calendar activity. Sing. Vocabulary words. Teach Five Little Shells fingerplay
7:45	Breakfast
8:00	Table Activities: Do bugs puzzles
8:15	Free Play. Pack up your gear and go to the beach!
9:45	Play in the sand at the beach, swim.
10:00	Snack (plan something that goes good with sand!)
10:15	Outside time. Play at the beach, swim.
11:15	Project: build sand castles. Collect shells. Draw letters in the sand. Go home.
12:00	Lunch. Go potty, read a story, sing & cuddle
1:00	Nap
3:00	Up from nap. Make bed, go potty, wash.
3:15	Snack
3:30	Outside time: The beach tends to make kids really sleepy! Your child may sleep a long time and not have time to play outside again.
4:30	Come inside. Go potty, wash up, and prepare for project.
4:45	Project: fingerpaint. Add a shake of sand or salt to the paint to give it a new texture. Let dry. Could glue on the small shells collected, or just leave as is.
5:15	Clean up. Read a story, free play time
6:00	Dinner
6:30	Put away food, load dishwasher
7:00	Bath time. Get in Pajamas, read stories, or play a quiet game together
8:00	Bed.