

Getting Ready for Transportation Week

Suggested Books:

(All are available in my store)
Airplane Ride by Howard White
The Noisy Airplane Ride by Mike Downs
Tupelo Rides the Rails by Melissa Sweet
The little Engine that Could by Watty Piper
Scuffy the Tugboat by Gertrude Crampton
Busy Boats by Tony Mitton
Noah's Ark by Jerry Pinkney
Sled Dogs Run by Jonathan London
The Littlest Sled Dog by Michale Kusugak

Songs:

The Wheels on the Bus

(Roll hands to simulate wheels turning around)

The wheels on the bus go 'round 'round,
'Round and 'round, 'round and 'round.
The wheels on the bus go 'round and
'round,
All through the town.

(Direct traffic "back" with thumb)

The driver of the bus says "Move on back."
"Move on back, move on back."
The driver of the bus says "move on back."
All through the town.

(Rub eyes like crying)

The babies on the bus go "waa-waa-waa."
"Waa-waa-waa, waa-waa-waa."
The babies on the bus go "waa-waa-waa."
All through the town.

(There are DOZENS of verses! Or make up your own.)

Lightly Row

Lightly row, lightly row, O'er the glassy
waves we go
Sing and float, sing and float, in our little
boat

Get on Board, Little Children

Get on Board, little children, get on board.
Get on Board, little children-
There's room for many a- more.

The Gospel train's a-coming
I hear it close at hand
I hear those car wheels turning
And rumbling through the land.

(This spiritual is about about the underground railway)

Take a Trip (To tune of twinkle, twinkle, little star)

Take a bus or take a train,
Take a boat or take a plane,
Take a taxi, take a car,
Maybe near or maybe far
Take a space ship to the moon,
But be sure to come back soon.

As I was walking Down the Street

As I was walking down the street,
Down the street, down the street,
A little friend I chanced to meet,
Hi-ho, hi-ho, hi-ho.

Skippety-skip and away we go,
Away we go, away we go.
Skippety-skip and away we go,
Hi-ho, hi-ho, hi-ho!

(walktey, walk, runnety, run, crawley, crawl, etc)

Home-made games:

1. Make a **Reach and Feel** box, which can be reused for other units, as well. Get a large empty oatmeal carton. Cover the top of it with a large, stretchy sock, with the toe cut off, so that you cannot see inside the carton. The child sticks a hand through the sock to feel something inside, and describe it. Then guesses what he is touching. He pulls it out to see if he's correct. If so, he keeps the item and tries again. If not, the item goes back in

the carton and you or another child takes a turn. The oatmeal carton can be covered with bright contact paper to make it sturdy and pretty. The sock can be taped on, glued on, stapled on, whatever works for you. For this week, stick small transportation toys inside the carton: matchbox car, truck, tractor, airplane, boat, ship, train, dog sled, bus, taxi, etc.

2. **Transportation Box** Get an old steering wheel from a junked car or lawn mower for child to play with. If really creative, build a big wooden box (big enough for three kids) and mount steering wheel to one side. Keep box generic, so it can be a plane one day and a space ship the next. You can mount two broom-handle clips to one side, to hold a scrap of old hose to transform box into a fire truck. Stick a length of hose there, and it becomes a boat.

Dramatic Play:

Small suitcases, sleeping bags, pillows, toy tent, etc, so child can pack up doll clothes and take a pretend trip of his choice. Grab some free travel brochures for your child to play with. For older preschoolers set out play money in purses or wallets for buying/selling tickets. (Many twos will stick play coins in their mouths). Hang a travel poster here and in the block area.

Block Play:

Add road signs and people to the unit blocks area. Or gather tons of shoe boxes, tape the lids on, and let child build bigger play areas with them. Add small cars, boats, busses, trains, planes, etc, to play area. Blocks can make runways, train tracks, roads, etc.

Other Materials to Gather:

1. 3 paper grocery bags, scissors, magazine pictures of boats, paste
2. Fingerpaint and paper
3. Paper to fold airplanes, or craft feathers – any color
4. Magazine pictures of airplanes, travelers, cameras, etc., paste, scissors
5. Squares, rectangles cut from construction paper, pictures or stickers of animals, black crayon, paste
6. Wood scraps, nails, hammer – rough shapes are fine! Child's boat doesn't have to be perfect
7. Transportation puzzles, or any toy puzzles
8. Splash pool, water, toy boats
9. Large paper, yellow paint, pictures or stickers of people
10. Cardboard, paint, markers, stickers, 2 plastic zip-tie type strips
11. Pan of colored rice (from previous weeks) or shredded paper from paper shredder, transportation toys
12. Car Wash play: water, buckets, dish soap, rags, tricycles
13. Octogan shape cut from cardboard, red paint.
14. Cardboard box (big enough for one child to sit in), plastic lids for wheels, fabric scraps, yarn or rope pull handle. Build a toy car

GORP: the classic “good old raisins and peanuts” snack mix from scouting. Mix raisins, peanuts, cheerios, M&Ms or chocolate chips, a handful of small pretzils, or what ever else your imagination and kitchen can produce.

Transportation Week: Monday

Date: _____

7:00	Wake up, go potty. Get dressed, Brush hair
7:30	Do Calendar activity. Practice vocabulary words: transportation, passenger, schedule, airplane, move, cargo, carry, bus, ticket, taxi, tourist, travel, driver, train, suitcase, boat, pack, ride, walk, ship, stop, go, start, crawl, drive, truck Teach "Wheels on the Bus" song
7:45	Breakfast
8:00	Table Activities: Display one each: train, car, truck, bus, ship, boat, airplane, dog sled (whatever transportation toys you can find) Discuss similarities and differences and why each one is necessary.
8:15	Free Play: set out props for dramatic play, blocks, books, music centers.
9:45	Child picks up toys. Go potty, wash up for snack
10:00	Snack
10:15	Outside time. Play with old steering wheel. If you don't make a transportation box (see above), then let child sit on a log or picnic table for his pretend trips.
11:15	Project: Start scrapbook. Cut out the long sides of three paper grocery bags to make six big sheets. Staple or thread them together to form a book. Today, child will cut out pictures of boats from magazines and paste them to the first page. Add marker or crayon decorations to finish the picture. Ask your child to tell you about his picture, and write the words on the page (beginning reading activity).
12:00	Lunch. Go potty, read a story, sing & cuddle
1:00	Nap
3:00	Up from nap. Make bed, go potty, wash.
3:15	Snack
3:30	Outside time: Run, jump, hop, skip, crawl. How many ways can you move your body from here to there?
4:30	Come inside. Go potty, wash up, prepare for project.
4:45	Project: Fingerpaint. Doesn't have to be a picture of anything. Children's art is more often about the experience than the finished product.
5:15	Clean up. Read a story, free play time
6:00	Dinner
6:30	Put away food, load dishwasher
7:00	Bath time. Get in Pajamas, read stories, or play a quiet game together
8:00	Bed.

Transportation week: Tuesday

Date: _____

7:00	Wake up, go potty. Get dressed, Brush hair
7:30	Do Calendar activity. Practice vocabulary words. Sing “Wheels on the Bus” and teach “Get on Board, Little Children.”
7:45	Breakfast
8:00	Table Activities: Reach and Feel box. (See directions above)
8:15	Free Play.
9:45	Child picks up toys. Go potty, wash up for snack
10:00	Snack
10:15	Outside time. Line up rows of lawnchairs to make a train/boat/plane. Add the steering wheel, purse or wallet with play money. If child has no buddies to play with, let him sell tickets to teddy bears and dolls.
11:15	Project: Fold paper airplanes and throw them. Younger children won’t be able to fold their own. If this activity is too advanced, then let child drop craft feathers and watch them float to the floor. Pick them up and do it again. Tape two feathers together, end to end, see how they float down.
12:00	Lunch. Go potty, read a story, sing & cuddle
1:00	Nap
3:00	Up from nap. Make bed, go potty, wash.
3:15	Snack
3:30	Outside time: Lie on the grass and look up for as long as child will do it – count airplanes in the sky. Or bring toy airplanes to sandbox and build a landing strip.
4:30	Come inside. Go potty, wash up, prepare for project.
4:45	Project: Cut out pictures of airplanes from magazines and paste to the next page in the scrapbook. Cut out pictures of people taking a trip – holding cameras or suitcases, etc.
5:15	Clean up. Read a story, free play time
6:00	Dinner
6:30	Put away food, load dishwasher
7:00	Bath time. Get in Pajamas, read stories, or play a quiet game together
8:00	Bed.

Transportation Week: Wednesday

Date: _____

7:00	Wake up, go potty. Get dressed, Brush hair
7:30	Do Calendar activity. Practice vocabulary words. Sing Songs, teach "Take a Trip".
7:45	Breakfast
8:00	Table Activities: Playdough. If the same old playdo toys are getting old, take them away for a while. Wash them up and hide them in a closet. Playdo makes a mess of matchbox cars (sticks to axles) but if you have simple small toys, could let child play with them in the dough. (Some bathtub toys are great for this)
8:15	Free Play
9:45	Child picks up toys. Go potty, wash up for snack
10:00	Snack
10:15	Outside time. Ride a bus together (Even if you have a car). Take child on busride somewhere interesting. Library or playground? Adjust today's schedule to fit the bus's, as needed. Omit project or outside play if you need to.
11:15	Project: cut out squares and rectangles from construction paper scraps. Child glues them in a row on a sheet of green construction paper to make a train. Glue on pictures of animals, or add animal stickers, to fill the train. Draw train tracks with black crayon. When dry, add to scrapbook. Add words, if child asks.
12:00	Lunch. Go potty, read a story, sing & cuddle
1:00	Nap
3:00	Up from nap. Make bed, go potty, wash.
3:15	Snack
3:30	Outside time: Ride tricycles. Mount a bell or toy horn to child's trike, if he doesn't have one already.
4:30	Come inside. Go potty, wash up, prepare for project.
4:45	Project: Have precut wood shapes that child could nail together to build a boat of his own design. Paint or leave plain. Float in tub or basin of water or at the beach next time you go.
5:15	Clean up. Read a story, free play time
6:00	Dinner
6:30	Put away food, load dishwasher
7:00	Bath time. Get in Pajamas, read stories, or play a quiet game together
8:00	Bed.

Transportation Week: Thursday

Date: _____

7:00	Wake up, go potty. Get dressed, Brush hair
7:30	Do Calendar activity. Practice vocabulary words. Sing songs. Do fingerplays. Learn "As I was walking down the street". Do actions together as you sing. (many preschoolers cannot skip yet. That's okay)
7:45	Breakfast
8:00	Table Activities: Transportation puzzle, if available. Or any puzzle.
8:15	Free Play
9:45	Child picks up toys. Go potty, wash up for snack
10:00	Snack
10:15	Outside time. Put an inch of water in a toy splash pool for floating toy boats. Keep an eye on this activity, for safety's sake.
11:15	Project: Cut out a bus shape from large sheet of paper. Let child paint it yellow. When dry, child can glue pictures of people into the windows.
12:00	Lunch. Go potty, read a story, sing & cuddle
1:00	Nap
3:00	Up from nap. Make bed, go potty, wash.
3:15	Snack
3:30	Outside time: Next time you are out shopping, on the way back to the car, take time to discuss all the different vehicles you see! Most have four wheels, but some have two or six. Can you see a deliver truck? How many wheels does that have? What colors of cars/trucks do you see? Point out the license plates.
4:30	Come inside. Go potty, wash up, prepare for project.
4:45	Project: Cut a sturdy piece of cardboard to shape for a license plate for your child's trike. Let him paint it, color it, stick it full of stickers. Then attach it to the trike with yarn or plastic zip-strips.
5:15	Clean up. Read a story, free play time
6:00	Dinner
6:30	Put away food, load dishwasher
7:00	Bath time. Get in Pajamas, read stories, or play a quiet game together
8:00	Bed.

Transportation Week: Friday

Date: _____

7:00	Wake up, go potty. Get dressed, Brush hair
7:30	Do Calendar activity. Practice vocabulary words: Sing favorite songs. Teach Lightly Row.
7:45	Breakfast
8:00	Table Activities: Bury toys in colored rice dish to look for. Or fill an empty bucket with shredded paper from paper shredder, to dig in and play in.
8:15	Free Play.
9:45	Child picks up toys. Go potty, wash up for snack
10:00	Snack
10:15	Outside time. Make a car wash. Get out buckets, soap, water, rags, hoses, etc. Wash the trikes, bikes, or ride on toys. Postpone to the afternoon if not warm enough yet.
11:15	Project: Cut out octagon shape, let child paint it red. Talk about the meaning of that sign, and point it out every time you go for a walk. When dry, mount it in scrapbook. Adding the word "STOP" is optional. If you want this on the sign, it's best to tape the word in painter's masking tape, let child paint over it, then gently peel off tape.
12:00	Lunch. Go potty, read a story, sing & cuddle
1:00	Nap
3:00	Up from nap. Make bed, go potty, wash.
3:15	(Snack – see outside time below)
3:30	Outside time: Take a trip. Pack up suitcases and sleeping bags from Dramatic Play area inside, and go to the sandbox, swings, or playhouse, or somewhere in the yard. Set up simple tent, serve "smores" or "GORP" foods for snack in the tent.
4:30	Come inside. Go potty, wash up, prepare for project.
4:45	Project: build a toy car out of cardboard box, plastic lids for tires (They are just for looks and won't spin), fabric scraps, etc. Give doll or teddy bear a ride, by attaching a long pull string.
5:15	Clean up. Read a story, free play time
6:00	Dinner
6:30	Put away food, load dishwasher
7:00	Bath time. Get in Pajamas, read stories, or play a quiet game together
8:00	Bed.